

**PROGRAMMAZIONE SVOLTA E
PIANO DI INTEGRAZIONE DEGLI APPRENDIMENTI
DOCENTE: INCHESS ROSSELLA
MATERIA: LINGUA INGLESE
CLASSE IV SEZIONE L**

✓ **PROGRAMMAZIONE SVOLTA IN PRESENZA:**

ACCOGLIENZA TURISTICA

MODULE 1	KNOW-HOW	VOCABULARY	PROFESSIONAL COMPETENCES
STEP 1 Serviced accommodation	From inns to hotels: the development of the hospitality industry p. 86 Types of serviced accommodation p. 88 Hotel grading p. 90 Comparing and selecting accommodation p. 92 Conference hotels p.94	Hotels p.96	Taking a booking p.100 Writing letters of booking and confirmation p.102
STEP 2 Self-catering accommodation	Types of self-catering accommodation p. 104 Caravans, camping and motor home parks p. 106 Holiday homes and hostels p.108	Accommodation and location p. 110	Checking in and out p. 114 Handling complaints p.116
The travel agent p. 44			
MODULE 2	KNOW-HOW	VOCABULARY	PROFESSIONAL COMPETENCES
STEP 1 Natural resources	Travel destinations and climates p.122 Coastal resources p.124 Mountain resources p. 126 Protecting natural resources: national parks p.128	At the seaside p.130 Sport activities p. 130 In the mountain p.131	Promoting tourism products (Ski and Spa holidays) p.134
STEP 2 Historic, cultural and manmade resources	Past and present resources p. 138 An archeological resource p.142		

✓ **ARGOMENTI SVOLTI DURANTE IL PERIODO DI SOSPENSIONE DELLE LEZIONI, PER EMERGENZA COVID-19, ATTRAVERSO LA DIDATTICA A DISTANZA:**

Visione filmati e relativi esercizi di comprensione e produzione scritta sui seguenti topics:

What's a museum?

The archeological site of Stonehenge

How to talk about art

Realizzazione di lavori in power point relativi alla creazione e sviluppo di itinerari turistici

STEP 2 Historic, cultural and manmade resources	An urban resource – Milan highlights p.140 A cultural and historic resource: museums	In the city p.146 Monuments and historical buildings p.147	Asking and giving directions p.150 Guiding a tour p.152 Describing a city: the city of the golden spires; Bergamo, a tale of two cities Career paths: The tour guide
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✓ **ARGOMENTI DA SVOLGERE E OBIETTIVI DI APPRENDIMENTO DA CONSEGUIRE O DA CONSOLIDARE PER LA CLASSE, A PARTIRE DAL MESE DI SETTEMBRE:**

(Indicare gli eventuali argomenti che non è stato possibile svolgere, rispetto alla progettazione di inizio anno, a causa della sospensione delle attività didattiche in presenza)

STEP 2 Historic, cultural and manmade resources			Describing a region (Puglia and Salento) pp.174/175 Writing an itinerary: Discover the enchanting Amalfi coast pp.176/177
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MODULE 3 Destination: Italy	KNOW-HOW	VOCABULARY	PROFESSIONAL COMPETENCES
STEP 1: Nature and landscapes	Geographical features of Italy Main tourist attractions: - The Dolomites - Riviera ligure - Riviera romagnola - Sardinia	Natural landscapes: Mountain landscape Sea landscape Countryside landscape	Describing a region (Puglia and Salento) pp.174/175 Writing an itinerary: Discover the enchanting Amalfi coast pp.176/177 A food and wine tour: Savoring the best of Sicily
STEP 2: Historical cities: Rome	Exploring Rome. The eternal city		What to see, do and eat in Rome

Firma del docente