Istituto Professionale di Stato Servizi per l'Enogastronomia e l'Ospitalità Alberghiera "Ranieri Antonelli Costaggini" Rieti

Programma

di

LINGUA INGLESE

anno scolastico 2021/2022 Classe III sez. H Sala e Vendita

Libro di testo: "Daily Specials" Caruso-Piccigallo Ed. Le Monnier

Docente: Anna Paola Francia

Unit 5 Welcoming guests to the restaurant

Step 1: Waiting staff tasks

The Restaurant Brigade: tasks of the different members

Restaurant staff uniforms.

The qualities of a good waiter/waitress

- Step 2: Taking a reservation on the phone Fill in the booking form
- The dining room
- Basic place setting. Linen, Glassware, Knives, Forks, Cutlery, Chinaware and Crockery
 - Step 3: Dealing with customers' requests
 - Taking orders and suggesting dishes.
 - Describing dishes.
 - · Dealing with bill payments

Unit 6 Waiting on customers at the table

Step 1: Table service - Types of service: Guéridon, plate, family and silver service

- Step 2: Taking orders and suggesting dishes
- Step 3: Ensuring customer satisfaction

At the lab: role-plays - dialogues between waiters and customers.

Visual Dictionary:

Fruit and Nuts, Vegetables and pulses, Herbs, Spices, Cereals,

Sweets and cakes (Patisserie, Chocolate, Basic pastries), Fish (Saltwater fish, Freshwater fish, Shellfish, Molluscs, Crustaceans), Eggs, Cheese, Meat. Cooking methods, Other actions (cutting, mixing)

Wine and drinks: sommelier equipment, bar equipment, garnishes and spirits.

Grammar Reference and Practice - Ripasso grammaticale e presentazione di nuove strutture:

Past simple of regular and irregular verbs, Irregular verbs, Used to, Past continuous,

Future with Present Simple, Present continuous, Be going to e Will, May/Might, Present perfect tense, Present Perfect continuous, Past Perfect, If Clauses (Zero, First, Second and Third Conditional),

Sono stati svolti anche i seguenti argomenti di

Educazione Civica:

2030 Agenda: SDG n. 3- Good Health and Well-being

L'insegnante

Anna Paola Francia

Oli Aluni Duich Sotini Tosh Cacres