

**PROGRAMMAZIONE SVOLTA E  
PIANO DI INTEGRAZIONE DEGLI APPRENDIMENTI  
DOCENTE: INCHESS ROSSELLA  
MATERIA: LINGUA INGLESE  
CLASSE II SEZIONE C**

✓ **PROGRAMMAZIONE SVOLTA IN PRESENZA:**

Libro di testo: **CULT [smart] Essential-** Autori: A: Greenwood, L. Tracogna, N. Mabbott, S. Cochrane, K. Brodey  
Editore: De Agostini Scuola

**Unit 8 – There’s no place like home**

<b>Functions</b>	<ul style="list-style-type: none"><li>• Describing places</li></ul>
<b>Grammar</b>	<ul style="list-style-type: none"><li>• Comparative adjectives</li><li>• Superlative adjectives</li><li>• <i>Too, not enough</i></li></ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"><li>• Houses</li><li>• Things in a house</li></ul>

**Unit 9 – Star gazing**

<b>Functions</b>	<ul style="list-style-type: none"><li>• Giving opinions</li></ul>
<b>Grammar</b>	<ul style="list-style-type: none"><li>• Past simple – <i>be</i></li><li>• <i>There was/ there were</i></li><li>• Past simple – <i>can</i></li><li>• Past simple – regular verbs – Positive</li><li>• Relative pronouns</li></ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"><li>• Entertainment/TV programmes/Years</li></ul>

**Unit 10 – Shop till you drop**

<b>Functions</b>	<ul style="list-style-type: none"><li>• Buying clothes</li></ul>
<b>Grammar</b>	<ul style="list-style-type: none"><li>• Past simple – irregular verbs Positive</li><li>• Past time expressions</li><li>• Past simple – regular and irregular verbs - negative, questions and short answers</li><li>• <i>Some, any, every, no</i> compounds</li></ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"><li>• Clothes and accessories</li><li>• Materials and colours</li></ul>

Unit 11 – **What a summer!**

<b>Functions</b>	<ul style="list-style-type: none"><li>• Showing interest</li><li>• Past simple (revision)</li></ul>
<b>Grammar</b>	<ul style="list-style-type: none"><li>• Question tags</li></ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"><li>• Holiday activities and places</li><li>• Weather</li></ul>

✓ **ARGOMENTI SVOLTI DURANTE IL PERIODO DI SOSPENSIONE DELLE LEZIONI, PER EMERGENZA COVID-19, ATTRAVERSO LA DIDATTICA A DISTANZA:**

Unit 12 – **Money,money,money!**

<b>Functions</b>	<ul style="list-style-type: none"><li>• Planning an event</li></ul>
<b>Grammar</b>	<ul style="list-style-type: none"><li>• Future with the present continuous</li><li>• Future with the present simple</li><li>• <i>Be going to</i> for intentions</li></ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"><li>• Future time expressions</li></ul>

Unit 13 – **Will our planet make it?**

<b>Grammar</b>	<ul style="list-style-type: none"><li>• <i>Be going to</i> for predictions</li><li>• <i>Will</i> for predictions and future facts</li><li>• <i>Will</i> for immediate or instant reactions</li></ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"><li>• The natural world/Animals/Ecology</li></ul>

✓ **ARGOMENTI DA SVOLGERE E OBIETTIVI DI APPRENDIMENTO DA CONSEGUIRE O DA CONSOLIDARE PER LA CLASSE, A PARTIRE DAL MESE DI SETTEMBRE:**

*(Indicare gli eventuali argomenti che non è stato possibile svolgere, rispetto alla progettazione di inizio anno, a causa della sospensione delle attività didattiche in presenza)*

Unit 14 - **Crime doesn't pay / Unit 15 : Body matters/ Unit 16 : Have you ever.....?**

<b>Grammar</b>	<ul style="list-style-type: none"><li>• <i>Zero and first conditional</i></li><li>• <i>Should and shouldn't/ must and mustn't/ Have to and don't have to</i></li><li>• <i>Present perfect</i></li><li>• <i>Present perfect with ever and never</i></li><li>• <i>Been and gone</i></li><li>• <i>Present perfect with already, just and yet</i></li></ul>
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**Firma del docente**  
**Rossella Inches**