

**PROGRAMMAZIONE SVOLTA E
PIANO DI INTEGRAZIONE DEGLI APPRENDIMENTI**

DOCENTE: Prof.ssa Laura Grillotti

MATERIA: Inglese

CLASSE I° - SEZIONE F

Dal Libro in adozione ‘Cult Smart Essential’ vol.unico – DeA scuola – sono state svolte le seguenti Unità:

✓ **PROGRAMMAZIONE SVOLTA IN PRESENZA:**

Unit 0:

Grammar: Articles; Present simple – be – Positive; Plural nouns; This, that, these, those

Vocabulary: Everyday objects; Classroom objects; Days of the week; Seasons, months and dates

Functions: telling the time

Unit 1:

Grammar: Present simple – be – Negative, questions and short answers; Question words; Subject pronouns and possessive adjectives; Possessive 's

Vocabulary: Countries and nationalities; School subjects; and school places;

Functions: Asking for and giving personal information

Unit 2:

Grammar: Have got (possession); How many...? Possessive pronouns and Whose...?

Vocabulary: Jobs; Family

Functions: Meeting people

Unit 3:

Grammar: Prepositions of time: in, on, at; Present simple – Positive, negative, questions and short answers; Love, like, don't mind, hate + ing; Object pronouns;

Vocabulary: Routines; Free-time activities

Functions: Likes and dislikes

✓ **ARGOMENTI SVOLTI DURANTE IL PERIODO DI SOSPENSIONE DELLE LEZIONI, PER EMERGENZA COVID-19, ATTRAVERSO LA DIDATTICA A DISTANZA:**

Revision: Unit 0,1,2,3

Unit 3:

READING-LISTENING: School time, free time

Unit 4:

Grammar: There is/There are; some and any; Prepositions of place; Prepositions of movement; Adverbs and expressions of frequency; Imperatives

Vocabulary: Places in town

Functions Asking for and giving directions

READING-LISTENING: Visit Bristol

Magazine 3-4: READING-LISTENING: Lessons from Shailene Woodley!

SPEAKING: Asking questions about lifestyle (ex 4, page 105)

Unit 5:

Grammar: Countable and uncountable nouns; some and any; A few, a little, a lot/lots of, many/much

Vocabulary: Food and drink; Portions and containers; Currency and prices

Functions: Offers and requests ordering food

Unit 6:

Grammar: Time sequencers; Can for ability; Degrees of ability: modifiers; Can for permission and requests

Vocabulary: Sports; Make and do;

Functions Making and rejecting suggestions

READING-LISTENING: Discover Dublin!

Writing – creating a power point presentation:

Immagina la seguente situazione: il tuo istituto chiede a ciascuna classe di presentare in aula magna la sua proposta per una gita scolastica. La tua classe decide di proporre Dublino e chiede a te di fare la presentazione. In inglese! Presenta la città attraverso delle slide (Google presentation o Power Point). Crea almeno 8 slide e utilizza gli spunti che trovi nel testo a pag.106 del tuo libro. Illustra i vari aspetti della città: monumenti, Grafton Street, Trinity College, The Guinness Brewery, street art (Maser), music band (U2 e The Script), tradizioni, simboli, St Patrick's Day Festival...

Rieti, li 17/06/2020

Firma del docente

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