

**PROGRAMMAZIONE SVOLTA E**  
**PIANO DI INTEGRAZIONE DEGLI APPRENDIMENTI**  
**DOCENTE: M. De Simone**  
**MATERIA: LINGUA INGLESE**  
**CLASSE 1 SEZIONE E**

✓ **PROGRAMMAZIONE SVOLTA IN PRESENZA**

Dall'Unità 0 all'Unità 3(inizio)

UDA: la vita in Hotel

✓ **ARGOMENTI SVOLTI DURANTE IL PERIODO DI SOSPENSIONE DELLE LEZIONI, PER EMERGENZA COVID-19, ATTRAVERSO LA DIDATTICA A DISTANZA:**

Dall'Unità 3 all'Unità 5(fino a Countable and Uncountable nouns)

✓ **ARGOMENTI DA SVOLGERE E OBIETTIVI DI APPRENDIMENTO DA CONSEGUIRE O DA CONSOLIDARE PER LA CLASSE, A PARTIRE DAL MESE DI SETTEMBRE:**

-Finire Unità 5

-Unità 6

-Unità 7

-Unità 8

- Si allega tabella Unità

**OBIETTIVI DI APPRENDIMENTO**

Competenze: utilizzare la lingua inglese in contesti semplici inerenti a situazioni di di vita quotidiana familiare per comprendere i punti principali di testi orali e scritti; per produrre semplici e brevi testi orali e scritti per descrivere e raccontare esperienze ed eventi; per interagire in situazioni semplici e di routine e partecipare a brevi conversazioni.

Conoscenze : lessico di base ed esponenti linguistici fondamentali della comunicazione inerente argomenti di vita quotidiana e sociale. Sistema fonetico e grammaticale di base, accentazione, intonazione della frase, ortografia e punteggiatura. Strategie: attività di listening/reading con esercizi di comprensione, speaking/interacting in dialoghi e presentazioni orali su argomenti scelti, esercizi di uso della lingua e grammatica.

Strumenti: libro digitale, piattaforma Gsuite, materiale audiovisivo, libro di testo

*Firma del docente*

**Margherita De Simone**

UNIT		GRAMMAR		VOCABULARY	
<b>0 ▶ That's my stuff!</b>	12	Articles Present simple – <i>be</i> – Positive Plural nouns <i>This, that, these, those</i> <b>Pronunciation</b> The alphabet	13 14 14 16 14	Everyday objects Classroom objects Days of the week Seasons, months and dates	13 15 16 17
<b>WORKBOOK</b>	18	<b>Grammar</b>	18	<b>Vocabulary</b>	20
<b>1 ▶ Back to reality</b>	26	Present simple – <i>be</i> – Negative, questions and short answers Question words Subjects pronouns and possessive adjectives Possessive 's	27 28 29 30	Countries and nationalities School subjects and school places	28 30
<b>WORKBOOK</b>	34	<b>Grammar</b>	34	<b>Vocabulary</b>	36
<b>2 ▶ My people</b>	44	<i>Have got</i> (possession) <i>How many...?</i> Possessive pronouns <i>Whose...?</i> <b>Pronunciation</b> /ɪ/	47 48 48 48 47	Jobs Family	45 46
<b>WORKBOOK</b>	52	<b>Grammar</b>	52	<b>Vocabulary</b>	54
<b>3 ▶ I like getting up late</b>	68	Prepositions of time; <i>in, on, at</i> Present simple – Positive and negative Present simple – Questions and short answers <i>Love, like, don't mind, hate, + -ing</i> Object pronouns <b>Pronunciation</b> 3 <sup>rd</sup> person -s Word stress	70 70 71 72 72 70 73	Routines Free-time activities	69 71
<b>WORKBOOK</b>	76	<b>Grammar</b>	76	<b>Vocabulary</b>	78
<b>4 ▶ Getting around</b>	86	<i>There is/ There are; some and any</i> Prepositions of place Prepositions of movement Adverbs and expressions of frequency Imperative <b>Pronunciation</b> Silent /r/	88 88 89 90 90 88	Places in town Transport	87 90
<b>WORKBOOK</b>	94	<b>Grammar</b>	94	<b>Vocabulary</b>	96
<b>5 ▶ Yum, yum</b>	110	Countable and uncountable nouns; <i>some and any</i> <i>A few, a little, a lot/lots of, many/much</i> <i>Too much, too many, not enough</i> <i>How much?</i> <b>Pronunciation</b>	112 113 114 114 112	Food and drink Portions and containers Currencies and prices	111 113 114

		Possessive 's	30		
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<b>5 ▶ Yum, yum</b>	110	Countable and uncountable nouns; <i>some and any</i> <i>A few, a little, a lot/lots of, many/much</i> <i>Too much, too many, not enough</i> <i>How much?</i> <b>Pronunciation</b> /i:/ or /ɪ/ Linking /dʒ/	112 113 114 114 112 115	Food and drink Portions and containers Currencies and prices	111 113 114
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<b>6 ▶ Move it!</b>	128	Time sequencers <i>Can</i> for ability Degrees of ability: modifiers <i>Can</i> for permission and requests <b>Pronunciation</b> <i>can/can't</i>	130 130 131 132 130	Sports <i>Make and do</i>	129 131
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